Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	0%	8%	33%	50%	8%	83%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	7%	46%	46%	0%	7%	46%
Reading Basic Understanding	28	0%	18%	21%	61%	0%	18%	61%
Writing Conventions	28	0%	7%	21%	57%	14%	7%	71%
Writing Effectiveness	28	4%	18%	39%	36%	4%	21%	39%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	7%	4%	22%	52%	15%	11%	67%
Math Problem Solving	27	11%	30%	4%	41%	15%	41%	56%
Math Skills	27	7%	4%	0%	59%	30%	11%	89%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10							,	

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	0%	50%	50%	0%	0%	50%
Reading Basic Understanding	12	0%	17%	8%	75%	0%	17%	75%
Writing Conventions	12	0%	0%	25%	67%	8%	0%	75%
Writing Effectiveness	12	0%	17%	17%	58%	8%	17%	67%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	13%	44%	44%	0%	13%	44%
Reading Basic Understanding	16	0%	19%	31%	50%	0%	19%	50%
Writing Conventions								
witting Conventions	16	0%	13%	19%	50%	19%	13%	69%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
12	8%	0%	8%	75%	8%	8%	83%
12	0%	42%	0%	50%	8%	42%	58%
12	8%	0%	0%	67%	25%	8%	92%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
15	7%	7%	33%	33%	20%	13%	53%
15	20%	20%	7%	33%	20%	40%	53%
15	7%	7%	0%	53%	33%	13%	87%
	12 12 12 12 N 15	12 8% 12 0% 12 8% 12 8% N Little 15 7% 15 20%	12 8% 0% 12 0% 42% 12 8% 0% N Little Below 15 7% 7% 15 20% 20%	12 8% 0% 8% 12 0% 42% 0% 12 8% 0% 0% N Little Below Nearly 15 7% 7% 33% 15 20% 20% 7%	12 8% 0% 8% 75% 12 0% 42% 0% 50% 12 8% 0% 0% 67% N Little Below Nearly Achieved 15 7% 7% 33% 33% 15 20% 20% 7% 33%	12 8% 0% 8% 75% 8% 12 0% 42% 0% 50% 8% 12 8% 0% 0% 67% 25% N Little Below Nearly Achieved Honors 15 7% 7% 33% 33% 20% 15 20% 20% 7% 33% 20%	12 8% 0% 8% 75% 8% 8% 12 0% 42% 0% 50% 8% 42% 12 8% 0% 0% 67% 25% 8% N Little Below Nearly Achieved Honors Below 15 7% 7% 33% 33% 20% 13% 15 20% 20% 7% 33% 20% 40%

Filtered For N > 10

PS055 Cabot School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	0%	8%	33%	50%	8%	83%
GRADE 10								

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	44%	48%	0%	8%	48%
Reading Basic Understanding	*	0%	20%	20%	60%	0%	20%	60%
Writing Conventions	*	0%	8%	24%	52%	16%	8%	68%
Writing Effectiveness	*	4%	20%	36%	36%	4%	24%	40%

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	4%	21%	50%	17%	13%	67%
Math Problem Solving	*	13%	25%	4%	42%	17%	38%	58%
		1370	23 /0	7/0	T 2 /0	1770	3070	2070

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	36%	55%	0%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GD 4 D E 4 6								

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	44%	52%	0%	4%	52%
Reading Basic Understanding	*	0%	20%	16%	64%	0%	20%	64%
Writing Conventions	*	0%	0%	24%	60%	16%	0%	76%
Writing Effectiveness	*	4%	16%	36%	40%	4%	20%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	4%	20%	52%	16%	12%	68%
Math Problem Solving	*	8%	32%	4%	40%	16%	40%	56%
Math Skills	*	8%	4%	0%	56%	32%	12%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10							•	

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	6%	35%	59%	0%	6%	59%
Reading Basic Understanding	17	0%	18%	12%	71%	0%	18%	71%
Writing Conventions	17	0%	6%	18%	65%	12%	6%	76%
Writing Effectiveness	17	6%	18%	29%	41%	6%	24%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N	Little 0%	Below 9%	Nearly 64%	Achieved 27%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	11	0%	9%	64%	27%	0%	Below 9%	Honors 27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	6%	12%	65%	12%	12%	76%
Math Problem Solving	*	6%	24%	0%	59%	12%	29%	71%
Math Skills	*	12%	0%	0%	65%	24%	12%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Early Reading	12	8%	0%	8%	33%	50%	8%	83%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	7%	46%	46%	0%	7%	46%
Reading Basic Understanding	28	0%	18%	21%	61%	0%	18%	61%
Writing Conventions	28	0%	7%	21%	57%	14%	7%	71%
Writing Effectiveness	28	4%	18%	39%	36%	4%	21%	39%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	7%	4%	22%	52%	15%	11%	67%
Math Problem Solving	27	11%	30%	4%	41%	15%	41%	56%
Math Skills	27	7%	4%	0%	59%	30%	11%	89%

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	0%	8%	33%	50%	8%	83%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	7%	46%	46%	0%	7%	46%
Reading Basic Understanding	28	0%	18%	21%	61%	0%	18%	61%
Writing Conventions	28	0%	7%	21%	57%	14%	7%	71%
Writing Effectiveness	28	4%	18%	39%	36%	4%	21%	39%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	7%	4%	22%	52%	15%	11%	67%
Math Problem Solving	27	11%	30%	4%	41%	15%	41%	56%
Math Skills	27	7%	4%	0%	59%	30%	11%	89%